



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Lecturer in Psychology with Education (Teaching and Research), School of Education, Faculty of Social Sciences



Salary: Grade 8 (£51,753 – £59,966 p.a. depending on experience)

Reporting to: Vanessa Kind

Reference: ESLED1148

Location: Main University of Leeds Campus

1FTE, 37.5 Hours per week

Ongoing

We are open to discussing flexible working arrangements.

Interviews will take place on Tuesday 03 February 2026.

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Overview of the Role

Are you looking for a role in a thriving school in a Russell Group University? Do you have teaching expertise in the field of psychology and education? Do you have a strong and growing research record and a commitment to securing research funding? Are you passionate about delivering world-leading research and an exceptional student experience through outstanding teaching and support?

We are looking for a colleague with proven teaching and research capability in Psychology with Education to join our lively, enthusiastic and professional team in the School of Education to contribute research-led teaching expertise to our portfolio of modules in this area and take a significant role in the development of new programmes. In addition, the flexibility to contribute postgraduate and undergraduate teaching in education and childhood studies would be advantageous. The successful candidate will have recent high-quality experience in teaching Psychology and a strong academic background including a doctorate in a relevant field. The candidate will need to hold or be eligible for BPS Chartered Psychologist status. The post is available due to retirement.

The successful applicant will have outstanding interpersonal and communication skills and be familiar with teaching to a high standard in both face-to-face and online formats via digital platforms. The post is full-time, based physically in Leeds within the School of Education, and may include the flexibility to work in a hybrid way at times by agreement.

Main duties and responsibilities

Research

- conducting research, innovation and impact activities, including regular publication of high-quality research of international standing.



- leading and collaborating on grant applications to attract research income as an individual and where appropriate within a team, to underpin high quality research activity at national and international levels.
- promoting integration of your research area with other research interests within and, as appropriate, outside the School and Faculty.
- supervising doctoral students and attracting research postgraduates to the School.

Teaching

- undertaking teaching and associated activities, as appropriate, in accordance with University and School workload agreements.
- leading design, development and planning of modules and programmes in psychology and education.
- demonstrating a high level of subject knowledge relevant to Masters level psychology and education;
- collaborating with colleagues within the School/Faculty to ensure that our psychology and education programmes and research maintain their quality and are sector leading.
- collaborating with colleagues within the Schools of Education and Psychology to develop new modules and programmes
- supervising Masters and undergraduate dissertations.
- contributing to the development of innovative approaches to learning and teaching.
- applying current educational technological advances to learning and teaching.
- providing positive, engaging and constructive support and guidance to students as a personal tutor, supervisor and academic tutor, resolving issues as necessary and/or referring to specialist parties, where appropriate.
- demonstrating a high level of knowledge of research methods relevant to psychology and education and other closely related fields.

Citizenship

- demonstrating a high level of interpersonal and communication skills in interactions in academic and non-academic settings.
- possessing an ability to work effectively, responsibly and independently, and to work under pressure, with sound organisational skills, including managing time effectively and prioritising tasks appropriately.
- managing or leading on tasks (as either sustained or one-off projects) that facilitate School, Faculty or University performance or business.



- being involved in the recruitment, management and development of staff and acting as a mentor/probationary adviser as required.
- contributing constructively and positively to administrative processes and committee structures of the School, Faculty or University.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

Qualifications and skills

Essential

As a Lecturer in TESOL you will have:

- A PhD in Psychology or a closely related discipline.
- experience of teaching psychology and education as a subject at university-level.
- evidence of excellent subject knowledge in psychology and education and related areas sufficient to ensure delivery of high-quality teaching at master's level.
- a clear research agenda in psychology and education that complements and/or adds to the research strengths and priorities of the School.
- demonstrable experience of contributing to external research funding applications and the development and management of research projects.
- a track record of generating internationally excellent research outputs, including as sole or main author.
- experience of providing high quality, effective and appropriate support and guidance to students.
- experience of developing and preparing teaching materials and development and management of novel modules and/or programmes.
- evidence of an understanding of current research issues in psychology and education and how to integrate these into teaching.
- a demonstrated ability to carry out successful doctorate supervision.
- experience of supervising undergraduate and postgraduate dissertations.
- BPS Chartered Psychologist status, or eligibility for this
- evidence of applying educational technology to devise appropriate teaching techniques and methodologies.
- a high level of interpersonal and communication skills in academic and non-academic settings.



- a capacity to enthuse others, work successfully as a member of a team, work collaboratively and participate fully and/or lead on projects and initiatives.

Desirable

- Demonstrable experience of securing funding for research, commensurate with your career stage.
- Fellowship or Senior Fellowship of Advance HE or other university-level teaching qualification
- Experience of reviewing for and/or editing research or professional journals
- Expertise in social psychology, biological psychology, cognitive psychology and/or neuroscience applied to Education or Child Development
- Experience gained from working as a psychologist in an educational setting
- Experience of programme leadership, management of student workplace placements or co-ordination of partnership working
- Membership of relevant professional or research organisations

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

With your application, please submit:

- a full cv highlighting research grant income, publications and a teaching experience.
- a statement of up to 400 words (one side of A4) describing your research interests, planned trajectory and an indication of potential funders for proposed projects.
- PDF versions of two peer-reviewed papers published within the last five years that best illustrate your research to date. Note that submitted papers and conference papers are not acceptable.



Contact information

To explore the post further or for any queries you may have, please contact:

Professor Vanessa Kind, Head of the School of Education

Email: v.kind@leeds.ac.uk

Additional information

Working at Leeds

We are a campus-based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.

Our University

As an international research-intensive university, we welcome students and staff from all walks of life. We foster an inclusive environment where all can flourish and prosper, and we are proud of our strong commitment to student education. Within the Faculty of Social Sciences, we are dedicated to diversifying our community and we welcome the unique contributions that individuals can bring, and particularly encourage applications from, but not limited to Black, Asian, those who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. Candidates will always be selected based on merit and ability.

Information for disabled candidates

Information for disabled candidates, impairments or health conditions, including requesting alternative formats, can be found under the 'Accessibility' heading on our [How to Apply](#) information page or by getting in touch by [emailing HR via hr@leeds.ac.uk](mailto:hr@leeds.ac.uk).



Criminal record information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

